

Cosgrove Village Primary School

Reception children:

The reception children will access the curriculum through play and continuous provision in the outdoor and indoor classroom. They will join in with group times and have support from the adults to access activities based around these topics.

Year 1 and Year 2 access the topics in a more formal way. They will work together or in separate year groups sometimes independently and sometimes with an adult.

Mathematics

These are the topics we will be looking at: Reception:

- Numbers 0-5
- Mass and capacity
- Number 6,7,8, Doubles, Combining groups, odd and even numbers

Year 1:

- Addition and subtraction
- Place value to 20

Year 2:

- Addition and subtraction
- Shape
- Multiplication and division

Music

Animal call and response

Use tempo, dynamics and timbre in their piece.
Play in time with their group.
Use instruments appropriately.
Successfully sing back the melody line in time and at the correct pitch.
Play either a call and/or response role in time with another pupil.
Perform their composition.

History

Who did we learn to fly?

Identify important events surrounding the history of flight.
Explain how a significant event has changed the lives of others.
Ask questions about people and events in the past.
Use primary sources to find out about people and events in the past.
Correctly order five events on a timeline.

English – Reading, Writing, Spelling, Punctuation and Grammar

The children will be looking at the story 'The Great Paper Caper' by Oliver Jeffers. They will be using this book to write:

- Eye witness accounts
- Newspaper report

They will continue to practise their skills in writing by:

- Saying out loud what they want to write.
- Punctuating sentences with full stops and capital letters.
- Beginning to edit their work by reading it back to themselves.

The children will continue to have daily phonics lessons, guided reading sessions and handwriting sessions.

PHSE and British Values Education

Keeping Myself Safe

- What's safe to go onto my body
- What's safe to go into my body (including medicines)
- Healthy me
- Super sleep
- Harold's picnic

Art.- Colour splash

Name the primary colours.
Explore coloured materials to mix secondary colours.
Mix primary colours to make secondary colours.
Apply paint consistently to their printing materials to achieve a print.
Use a range of colours when printing.
Mix five different shades of a secondary colour.
Decorate their hands using a variety of patterns.
Mix secondary colours with confidence to paint a plate.
Describe their finished plates.

Computing:

Sorting and grouping:

To begin to think logically about the steps of a process.
To sort items using a range of criteria.
To sort items on the computer using the 'Grouping' activities in Purple Mash.
To bring together logical thinking and the use of technology.
To introduce the term 'algorithm' to describe logically following a process.

Creating pictures:

To explore 2 paint a picture.
To look at the work of Impressionist artists and recreate them using the Impressionism template.
To look at the work of pointillist artists such as Seurat.
To recreate pointillist art using the Pointillism template.
To look at the work of Piet Mondrian and recreate it using the Lines template.
To look at the work of William Morris and recreate it using the Patterns template.
To look at some surrealist art and create your own using the eCollage function in 2Paint A Picture.

Religious Education

What times/stories are special and why?

The children will talk about some religious stories.
Recognise some religious words, e.g. about God
Identify some of their own feelings in the stories they hear
Identify a sacred text e.g. Bible, Torah
Talk about some of the things these stories teach believers

Physical Education

REAL Gym:

Shape and travel:

The children will learn, develop and apply shapes and travel on the floor and apparatus through focused skill development, thematic warm-up and games.

Multi-skills: The children will play games around turn taking, coordination, agility and balance.

Aqua class Spring term 1