

## Ashton CEVC Primary School

## Cosgrove Village Primary School



### Homework Policy

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At our schools we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

#### Why give homework?

- It can inform parents about work going on in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some one-to-one adult time;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It helps to foster good habits of organization and self-discipline in preparation for the demands of Secondary School.

#### Homework at our school

Whilst we support all of the above key principles, our schools are not places where homework dominates home and school life. We accept that family life is busy and we would rather focus our homework on embedding and learning key skills such as recall of number facts, spellings and reading and that activities should be enjoyable and manageable for busy families. We are very aware that if homework becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice. We hope the children are motivated by positive incentives and by the tasks themselves; children are not punished if they fail to complete the work. We do however award Dojo/Team points for completion of tasks.

We also send termly learning webs (3 times per year) which show the plan for the half term so that you know what topics are being covered in class with your child.

## Our Routines and Expectations

Please see the tables below to outline the expectations for homework for each class.

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Class 1	<ul style="list-style-type: none"><li>• Read with an adult at least 4 times per week and record in child's reading diary</li><li>• Learn weekly spellings – Reception from the summer term</li><li>• Optional tasks to support class learning are set-up on Mathletics, Purple Mash and Reading Eggs</li><li>• Year 2 only set up with Times Table Rock Stars Log-in for optional use</li><li>•</li></ul>
Class 2	<ul style="list-style-type: none"><li>• Read with an adult at least 4 times per week and record in child's reading diary</li><li>• Learn weekly spellings</li><li>• Times Tables Rock Stars practice for half termly checks in class</li><li>• Big Maths, Beat That results sent home to share with parents</li><li>• Tasks to support class learning are set-up on Mathletics (usually 2 or 3 each week)</li><li>• Optional Purple Mash and Reading Eggs tasks sent on an ad-hoc basis, shared on Dojo linked to learning in class</li></ul>
Class 3	<ul style="list-style-type: none"><li>• Read at least 4 times per week and record in child's reading diary</li><li>• Learn weekly spellings</li><li>• Learn times tables for weekly class work</li><li>• Optional tasks set for Mathletics, Reading Eggs and Purple Mash</li><li>• Big Maths, Beat That results sent home to share with parents</li><li>• New – CGP books to be purchased for Year 5 and 6 to set a weekly maths and SPAG (Punctuation and Grammar) practice task to be completed and return.</li></ul>

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Infants	<ul style="list-style-type: none"><li>• Read with an adult at least 4 times per week and record in child's reading diary</li><li>• Learn weekly spellings</li><li>• Year 2 only set up with Times Table Rock Stars Log-in for optional use</li></ul>
Juniors (Year 3/4)	<ul style="list-style-type: none"><li>• Read with an adult at least 4 times per week and record in child's reading diary</li><li>• Learn weekly spellings</li><li>• Times Tables Rock Stars practice</li><li>• Learn times tables for weekly class work</li></ul>
Juniors (Year 5/6)	<ul style="list-style-type: none"><li>• Read at least 4 times per week and record in child's reading diary</li><li>• Learn weekly spellings</li><li>• Learn times tables for weekly class work</li><li>• Times Tables Rock Stars practice</li></ul>

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|  | <ul style="list-style-type: none"><li>• New – CGP books to be purchased for Year 5 and 6 to set a weekly maths and SPAG (Punctuation and Grammar) practice task to be completed and return.</li></ul> |
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The tasks set for Year 5/6 will be marked by the children, led by staff at school so that the children can discuss any mistakes or misconceptions and see their progress. In this homework review session, new homework will be set for the following week. Children are expected to take responsibility for completing their work and looking after their books, ensuring that they are in school on the right day.

Homework day for Year 5/6 children is: Friday

We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or black pen.

It is our policy not to give homework over the holidays and half term breaks. The exception will be where the parent and teacher agree extra work would be beneficial. If you take holiday during term-time, something we actively discourage, parents may not request work from the teacher.

If you find the homework inappropriate for your child, if they lack interest, if it becomes a battleground or if you are concerned that homework is given inconsistently please talk with your child's teacher in the first instance. If you still have concerns, please talk with Jude Busari, the Headteacher.