

Cosgrove Village Primary School

Mathematics

Children will look at:

Reception:

- Sorting and matching
- Recognising numbers 1,2,3,4,5
- Shape- 2D
- One more and one less than a given number.

Year 1:

- Number and place value to 10,
- Addition and subtraction
- Shape 2D and 3D
- Number and place value to 20.

Music

- Listening and responding to different styles of music.
- Embedding foundations of the interrelated dimensions of music.
- Learning to sing or sing along with nursery rhymes and action songs.
- Improvising leading to playing classroom instruments.

Share and perform the learning that has taken place.

Geography

- use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History

- the lives of significant individuals in the past who have ...to national and international achievements, some should be used to compare aspects of life in different periods
- Events beyond living memory that are significant nationally and globally.

English – Reading, Writing, Spelling, Punctuation and Grammar

The children will have daily phonics lessons using Read Write Inc scheme of work.

- To be able to write sentences using capital letters, full stops and finger spaces.
- To use phonic knowledge and sight words in their writing.
- To be able to use command verbs when writing instructions.
- To be able to write captions and labels.
- To be able to join in a story with actions and repetitive phrases.
- To be able to change adjectives, characters and verbs in a story.
- To be able to write their own narratives.

Science- Materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Pirates Aqua class

PHSE and British Values Education

Me and my relationships

- To be able to talk about myself and what is special to me.
- To be able to talk about who helps them and who is special to them.
- I can talk about my feelings and how to help when I feel sad or angry.

Value differences

- To be able to talk about what are the same and different with ourselves, families and homes.
- To be able to respect differences and be supportive and caring towards each other.

Physical Education

Outdoor PE- coordination/foot work

- To be able work on simple tasks by myself.
- I can follow instruction and practice safely.

Jumping and landing/static balance

- I can work sensibly with others, taking turns and sharing.

Design & Technology- making hardtack biscuits

biscuits

- To use the basic principles of a healthy and varied diet to prepare dishes
- To understand where food comes from.

Religious Education

- re-tell religious stories making connections with personal experiences
- share and record occasions when things have happened in their lives that made them feel special
- recall simply what happens at a traditional Christian infant baptism and dedication
- recall simply what happens when a baby is welcomed into a religion other than

Computing

- To understand that a programmable toy can be controlled by inputting a sequence of instructions.
- To develop and record sequence of instructions as an algorithm.
- To be able to program the toy to follow their algorithm.
- To be able to debug their program
- To predict how their programs will work.

Art and Design

- To be able to understand what are hot and cold colours.
- To explore and select colour for a purpose e.g. the sea.
- To be able to use a range of materials creatively.
- To explore simple patterns (using shape and natural materials)
- To create simple patterns (using shape and natural materials)