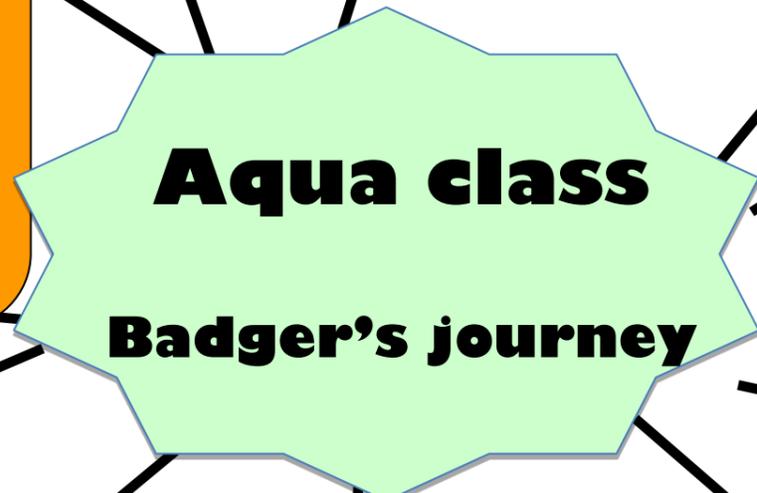


Cosgrove Village Primary School



Mathematics Children will look at:

Reception:

- Counting and number recognition
- Addition and subtraction
- Ordering by length, height, weight and capacity

Year 1:

- Addition and subtraction to 20
- Place value within 20
- Counting in 2s 5s and 10s
- Measuring length, height, weight and volume

Music

Everyone!

Listening and responding to different styles of music.
Embedding foundations of the interrelated dimensions of music.
Learning to sing and sing along with rhymes and songs.
Improvising leading to playing classroom instruments.
Singing and learning to play instruments within a song.
Share and perform the learning that has

Geography

- To be able to describe a journey using directional language.

English – Reading, Writing, Spelling, Punctuation and Grammar

The children will also have daily phonics, spelling and handwriting lessons.

- Writing stories.
- Listening and responding to stories.
- Writing instructions
- Writing non-chronological reports.
- Writing recounts and about first hand experiences.

Science

- To ask simple questions and gather and record information to answer them
- To observe closely
- To identify, name and classify different animals, including fish, amphibians, reptiles, birds and animals.
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Design & Technology

- Making pizzas- understanding hygiene and using tools safety.
- Using split pins and axles to make moving bikes and buses.

PHSE and British Values Education:

Dreams and goals

Reception/Year 1:

- Staying motivated when something is challenging.
- Working well with a partner or in a group.
- Having a positive attitude.
- Working hard to achieve own dreams and goals and helps other to achieve these.
- Setting simple goals and how to achieve them.

Healthy me:

Reception/Year 1:

- Making healthy lifestyle choices.
- Keeping myself and others safe including strangers, medicine and road safety.
- Keeping ourselves clean.

Physical Education

Indoor PE and Outdoor PE:

Gymnastics – to learn simple shapes, rolls, balances and jumps. They will develop short sequences using apparatus.
Ball skills – stop, kick and move with a ball. Roll a ball at a target, underarm throw and catch a ball.
Dodgeball- compete with myself. Communicate with and listen to others. Praise others. Work with others, competing fairly and accepting rules. Being gracious in victory and defeat.
Healthy lifestyles- Good practices with regard to exercise, eating, sleeping and hygiene.

Religious Education

Places in Christianity

- To recognise why a place can be special.
- To think about their own special places and those of other people.
- To know the importance of showing respect for other people and their special places.
- To know that a church is a special place.
- To recognise some of the important features of a church building.
- To think about some of the activities that take place in a church.
- To recognise some of the important features of the church building.
- To identify some of the symbols found in the church.
- To be aware that a church is a special building.
- To reflect upon what a church looks and feels like.
- To reflect on the experience of the visit.
- To evaluate what has been learnt.

Computing: We are painters

- To be able to use the web safely to find illustrations.
- To be able to select appropriate painting tools to create and change images.
- To be able to create an illustration for a particular purpose.
- To know how to save, retrieve and change their work.
- To reflect on their work and act on feedback received.
- To be able to take pictures using an ipad.
- To be able to use programs e.a. vokit kids and 2 create a story.

Art and Design

- Using a range of different materials to make hot air balloons and other vehicles.
- Manipulating clay and using tools to make vehicles.
- Observing pictures drawn by Quentin Blake and using pens and ink to replicate his work.