



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<ul style="list-style-type: none"> <li>• Replenish and extend resources and storage solutions.</li> <li>• Invest in new planning scheme.</li> <li>• Ensure CPD opportunities for staff members.</li> <li>• Expand the opportunities for new experiences for all children.</li> <li>• Examine the pupil voice for PE and wellbeing.</li> <li>• Encourage the teaching and learning of leadership for playleaders and sports crew, to evoke a cycle of delivery of activities for younger children, by older children.</li> <li>• Persist with the integration of our school values across all aspects of PE and wellbeing.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16, 630		<b>Date Updated:</b> March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase opportunities for active play during school play time.	<ul style="list-style-type: none"> <li>-Train playleaders</li> <li>-Update/increase resources</li> <li>-Indoor storage system</li> <li>-Rota for playtime activities</li> <li>-Training for staff as required</li> <li>-Mark the playground (court/pitch)</li> <li>-Throw down markings in the hall (spots/lines).</li> </ul>	£1046.31 £300 £500 £500 £107.85			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise pupils awareness of how to keep physically and mentally healthy	<ul style="list-style-type: none"> <li>-Healthy Schools Week</li> <li>-Mental Health Awareness Day – Children</li> </ul>	£300			
To inspire children through visiting local sporting venues and taking part in training sessions	<ul style="list-style-type: none"> <li>- Trip to Saints Study Centre Northampton including transport</li> </ul>	£300			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality resources for all teaching staff	-Obtain Primary PE Planning scheme. -Support and guidance given -Assess and monitor pupil and staff feedback. -Look to engage with professional Gymnastics coach. - 1:1 CPD programme for identified staff	£200 £500 for release time £1000 £1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Winter sports experience for all children linked with the Winter Olympics.  Use sports coaches to deliver new sports programmes to children	-Visit to Planet Ice – skating -Visit to MK Snowdome – sledging.  - Take part in Chance to Shine Cricket coaching years 2 - 6	£323.40 £1058.31  £250		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure correct equipment and resources to ensure opportunity for competitive sport.	-Resources and equipment -Coaches to venues -Neil – Coordinator of competitive cluster activities.	£2500 £2000 £1080		

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