Ashton CEVC Primary School

Cosgrove Village Primary School

Curriculum

At our school we have 5 drivers for our curriculum. These are outlined below:

Ambition Belonging Communication Diversit	ty Empowerment
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Ambition

We want our children to develop the ambition to be life-long learners and have high aspirations. Through the curriculum we teach, we have high expectations of the children's outcomes. In our teaching, we include examples of people who have demonstrated ambition to inspire our children.

Belonging

We want all of our children to develop a sense of belonging in both our school and as citizens of modern Britain. We have values, which underpin our school community, which we all strive to demonstrate and permeate through the life of the school. We also support the children in learning more about themselves so that they are confident in their identity.

Communication

We want our children to be able to be effective communicators, whether that be in their speaking, writing or non-verbal. Our curriculum plans in opportunities for children to learn and practice how to communicate effectively through whole class, small group and paired activities.

Diversity

Our school demographic is not representative of modern, multi-cultural Britain. We want our children to be global citizens, prepared for successful futures within a diverse community. Therefore when planning our curriculum for our children we look for opportunities to broaden our children's experience of diversity and celebrate the achievements of people from all communities.

Empowerment

We strive to empower our children in different ways in school. We use Zones of Regulation to give our children the tools to recognise their feelings