

Pupil Premium Strategy Statement

September 2023



This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

| Detail | Data |
|---|---------------------------------|
| School Name | Cosgrove Village Primary School |
| Number of pupils in school | 43 |
| Proportion (%) of pupil premium eligible pupils | (October 2023 Census) |
| Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended) | 2023/24 2024/25 2025/26 |
| Date this statement was published | December 2023 |
| Date on which it will be reviewed | December 2024 |
| Statement authorised by | Jude Busari |
| Pupil premium lead | Jude Busari |
| Governor / Trustee lead | Jane Lambert |

Funding overview

| Detail | Amount |
|---|---------|
| Pupil premium funding allocation this academic year | £14,175 |
| Recovery premium funding allocation this academic year | £2,000 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £16,175 |

Part A: Pupil premium strategy plan

Statement of intent

All members of staff and the governing body are committed to meeting the pastoral, social and academic needs of children who we are entitled to Pupil Premium Funding within a caring and nurturing environment. We hope that each child will develop a love for learning and acquire skills and abilities which help them to fulfil their potential for their future.

Our current Pupil Premium Strategy supports this by part paying for additional support for English and Maths lessons to help target teaching to specific groups of children to ensure that they make the progress discussed in pupil progress meetings and reach their full potential. We also use our funding to support pastoral and wider opportunities for our children who otherwise may not have been given the chance.

Our key principles of our strategy plan are:

- Supporting learning in core subjects of English and Maths to ensure the gap between disadvantaged and non-disadvantaged children is closed.
- Help to fund experiences such as off-site visits and music lessons for disadvantaged pupils.
- To help parents to purchase uniforms for school.
- To subsidise places in breakfast club for disadvantaged pupils
- To help to pay for involvement of external agencies for our disadvantaged pupils with additional needs.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|------------------|--|
| 1 | Parental support at home, particularly during Covid-19 closures, has meant that progress levels of some of our disadvantaged pupils have dipped. |
| 2 | Low income of parents means that some opportunities for children which incur costs will be missed if families are expected to fully fund eg, residential visits. |
| 3 | Mixed age class teaching in core subjects will be split down for all pupils to support the children in smaller groups. |
| 4 | Parents with low income unable to support purchase of uniforms and may need support with provision of breakfast. |
| 5 | Wellbeing needs of pupils, particularly our Post LAC pupils |

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|---|---|
| All disadvantaged children make the progress identified in pupil progress meetings and reach the potential discussed. | Data will show aspirational targets set and achieved by disadvantaged pupils. |
| All pupils' access extra-curricular and enrichment opportunities with funding not being a barrier to their involvement. | All pupils involved in activities. |

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching - TA Support in English and Maths (Year 5/6)

Budgeted cost: £ 11000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|--|-------------------------------|
| Part Funding of TA to support mixed age – Year 5/6 pupils in Reading, Writing and Maths | Mixed age class teaching, this enables more focused teaching – particularly in the maths curriculum. | 1 and 4 |

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5175

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|--|--|-------------------------------|
| Subsidised places on the class residential visit/school trip | All pupils who are entitled to pupil premium funding are able to be part of the visit. | 2 |
| Subsidised places available to pupil premium children at breakfast club. | Children will be able to concentrate in class better if they have eaten breakfast. | 4 |
| Support for purchase of uniforms | Parents able to access funding for uniform supports child's self-esteem in school | 4 |
| Involvement of outside agencies for wellbeing support. | Occupational Therapy, Play Therapy services accessed when needed. Also provision of services such as Educational Psychologist where needed for disadvantaged children. | 5 |
| Provision of IT equipment for home learning | Pupils able to access remote education, homework and school used apps for their learning. | 5 |

Total budgeted cost: £ 16,175

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Due to our low numbers, in line with national practice we are not displaying our PP outcome data here as children would be identifiable within each year group.