

Cosgrove Village Primary School

Mathematics:

Place value, including decimals and negative numbers. Rounding any number to the nearest 10, 100, 1000, 10,000 and 100,000. Developing written methods for larger numbers in addition, subtraction, division and multiplication. Using estimation to check accuracy and answers. Statistics; constructing different forms of graph and charts and reading and interpreting the data they contain. Calculating the mean as an average. Area, perimeter and volume. Exploring shape. Solving single and multi-step reasoning and problem solving questions applying the fluency work we have learned in all areas of maths we have covered.

Music:

We will listen to traditional medieval music and compare it to the music we now dance to today.

As Squires in training, the children will create a fanfare for the arrival of our knight, using rhythm and notation. They will record their ideas in a pictorial score.

Art, Design & Technology:

We will be looking at various castles. Thinking about why they were constructed and who lived in them. Children will design and make their own clay castle. They will then paint it, adding black powder paint to the dry castles. They will use small brushes and carefully brush the paint over the clay, giving the effect of stonework. Doors will be painted with acrylic paint in a wood effect with black wrought iron hinges painted carefully on. Windows will be painted in a darker black to give depth and shape with touches of silver to replicate glass. Following this they will evaluate it. In addition, the children will design a banner that best represents themselves and their family using old heraldic icons and symbols. They will design a central image thinking about the meaning of colour used. The children will also design, construct and test working miniature trebuchets and research and create oil pastel gargoyle inspired art.

English – Reading, Writing, Spelling, Punctuation and Grammar

We will explore non-fiction text and webpages all about castles and research different aspects of how and why they were built, who lived there and how they lived. We will present our research in the form of notes and reports.

We will complete Talk 4 writing work based around recounts and the book 'The secret diary of John Drawbridge' by Philip Ardagh. Using our work, we will write recounts about life in a castle.

In addition, we will complete a class study of 'The Sword in the Stone' by Michael Morpurgo as well as other versions. We will also explore the Disney animated version. We will use these versions and our knowledge of the story to create our own version of the story of the origins of King Arthur.

We will complete 'Book Talk' comprehension sessions and activities to develop comprehension skills and to teach reading focuses.

We will have weekly spelling, grammar and punctuation focuses.

To Quest Is Best! Class 3

Science: Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

History and Geography

Use the internet and history books to research castles, how they were built, who built them, why and how they changed and castle technology and function evolved over time.

We will also explore castle life, community roles within castles, how people lived and how what role they played affected how the castle was run. In addition we will explore the history of the Norman invasion and the Battle of Hastings in 1066 and how that affected Britain and how it affected how castles were built and used.

Physical Education

Multi-skills work such as throwing and catching, game tactics, balance and reaction, skipping, dribbling, jumping and working on increasing speed and agility hen completing individual and team based tasks.

Religious Education

Words of Wisdom: what can we learn from reflecting on Christian, Sikh and Muslim wisdom? We will look at what wisdom we can take from the teachings in religious stories. This will encourage the children to discuss and think for themselves and to reflect on their own life experiences and lessons.

Computing

Use a range of programs to support learning in the classroom and to present work in a variety of ways.

Learn how to use design apps and programs and design and create our own digital castles.

Languages: French

Throughout the year pupils will participate in a range of French language learning activities including activities based around:
Listening and responding
Speaking
Reading and responding
Writing

Jigsaw PHSE and British Values Education:

Being me in my world:
We will be identifying goals for this year, working on understand our fears and worries about the future and know how to express them. We will also work on ensuring everyone feels welcome and valued and know how to make others feel valued.
Exploring Growth Mindset work.