

Cosgrove Village Primary School



CATASTROPHE AND CONFLICT

CLASS TERRA

Mathematics

Place Value:
Count in steps of 2, 3 and 5. Count from 0 in multiples of 50 and 100
Read and write numbers to at least 100 in numerals and words. Read and write numbers up to 1000 in numerals and in words.
Recognise the place value of each digit in a two and three digit number. Compare and order numbers from 0 up to 100 / 0 to 100
Find 10 or 100 more or less than a given number.
Use place value and number facts to solve problems. Solve number problems and practical problems involving these ideas.

Addition and Subtraction:
Develop methods for mental and written addition and subtraction, including the addition and subtraction of money and measures.
Understand that addition and subtraction are the inverse of each other.

Multiplication and Division:
Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers (Y2) Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables (Y3).
Understand the multiplication and division signs.
Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
Solve word problems using above skills.

Music: Painting a picture with voice and instruments

Tranio's song
What tune could we put behind the song in the book? Can you sing the song from the text having, diction, control of pitch and musical expression? How can you create a piece of music to accompany your dance work? How will your musical score based on volcanoes so that someone else can play your tune?

Just Like Roman
Can you describe the feel of the song?
Identify patterns and rhythm
Clear articulation of words

Harvest Festival Songs

Art, Design & Technology

To use rock formations as inspiration for weaving using a variety of materials.

To learn about the work of Christina Balit.
To create a volcano collage in the style of

English – Reading, Writing, Spelling, Punctuation and Grammar

READING

Book Studies:

- Escape from Pompeii by Christina Bali
- How to be a Roman -Soldier by Fiona McDonald

Poetry:

- Volcano Poems
- Performance Poetry - The Garden Year by Sara Coleridge
- Volcano poems/Kennings Poem s

WRITING

- Describing a Setting- Pompeii
- Story Writing - Escape story
- Writing poetry-Volcano Poem/ Kennings Roman Soldier poem
- Diary Of Roman Soldier's life
- Recount of trip to Bradwell Abbey
- Christmas story

SPAG

Spelling: Spelling Stage weekly lists
Punctuation -Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Text- Correct choice and consistent choice of past and present tense
Sentence- Command, statement, exclamation and question sentences
Word Noun phrases, extending sentences using target conjunctions

Science:

Investigate rocks and fossils.
What is special about the rock Tranio has sent us?
How was it formed?
How can we group and compare the rocks we have?
How can we test their properties?
Can we simulate our own volcano? What changes take place?

Investigate the importance of exercise and a balanced diet:
How did Roman soldiers keep themselves fit and healthy. Whose diet is more healthy - the Romans or ours?

Physical Education

Swimming:
To understand the importance of water safety and to know how to keep safe in and around water.
To develop swimming skills, strokes and water confidence.

To develop skills in throwing, catching, kicking, attack and defence linked to small team games of football and tag rugby.

To create, refine and perform dance movements.

History - Ancient Rome- Roman Britain

When did Tranio live?
When did Vesuvius erupt?
What was life like in Pompeii ?
What was it like being a Roman soldier?
When did the Romans invade Britain?
How did the Romans change Britain- are there any clues today?

Geography

Can we find where Tranio is on the map of the world?
What continent is he in? What oceans surround the continent?
Where is Italy? The capital of Italy? Pompeii?

What is a volcano?
How are they formed?
What are the different types of volcanoes?
What are the different parts of a volcano called?
What impact do volcanoes have on people and nature?
What kind of eruptions are there?
How can volcanoes be a good thing?

Languages Year 3 only

French

Throughout the year pupils will participate in a range of language learning activities including:

- Listening to and learning simple finger rhymes
- Listening and responding to French songs and texts
- Developing reading skills and phonic awareness
- Sentence building, learning and applying simple grammar Specific new vocabulary for this term will include: classroom instructions, colours, some animal nouns,

Computing

Internet Research

- Vesuvius and Pompeii
- Roman soldiers
- Roman invasion of Britain

Using technology to create a picture of ourselves as a Roman soldier

Slide show of photos from Bradwell Abbey Roman Day

PHSE and British Values Education:

1. Devising a class charter
2. Gifts and talents.
3. Exploring feelings
4. Working cooperatively
5. Happy playtimes
6. Having opinions

Religious Education The church year Is Christmas a festival of light or love?

Identifying special events that we celebrate
Exploring how and why events are celebrated
Read and discuss Papa Panov story.
Advent -how do Orthodox Christians prepare for and celebrate Christmas?
Reading/Writing the Christmas story.
How do we know about Jesus' birth?