

# Cosgrove Village Primary School

## Class Terra Nibble! Nibble!

### Mathematics

**Multiplication tables.**

**Quick recall of number bonds to 10, 20 and 100.**

**Fluency in the 4 number operations + - x ÷**

**Time.**

**Fractions.**

**Geometry (2d and 3d shape)**

### Music: Food and Drink

Musical focus : performance  
Say and play a rhythm chant  
Sing with actions  
Add percussion parts  
Learn a three part round  
Musical vocabulary : round, drone  
ostinato, chant

### Art, Design & Technology

**Design and create edible wallpaper.**

**Manipulating clay and creating sweets**

### English – Reading, Writing, Spelling, Punctuation and Grammar

**Weekly practice of spelling and grammar skills.**

**Developing reading skills and reading comprehension skills.**

**Listening to and talking about stories.**

**Performing poetry.**

**Narrative fairy tales: Hansel and Gretel**

**Adverts.**

**Recounts- our trip to Salcey**

### Science:

**Suitability of materials. (How can the witch keep her ice lollies cold?)**

**Changes to materials. (What happens to the witch's sweets when...)**

**Children led practical enquiries. (What if....?)**

### Physical Education

Gymnastics (with Springers)

Hockey skills (outdoors)

Tennis (indoors)

### Religious Education

#### **Light and Dark:**

Why is light so often used as a symbol for goodness and truth?

What can we express about light and darkness in a class collage?

How and why do Hindu people use light as a symbol when they celebrate Diwali?

How and why do Jewish people celebrate the festival of Hanukkah?

What part do candles play in the festivities?

In what ways do Christians use light as a symbol? How and why?

What have we learned from Hindus, Christians and Jews about the symbolism of light?

### Computing

#### **Programming- Bee-Bot**

- **Understand algorithms as sequences of instructions**
- **Convert simple algorithms to programs**
- **Predict what a simple program will do**
- **Spot and fix errors**

### Languages: French Y3 only

- Listening and responding to simple French stories
- Listening and learning simple finger rhymes.
- Learning about French culture
- Practising the French alphabet and phonics.
- Learning French vocabulary about classroom objects, food and animals

### History/Geography

**Where in the world do these ingredients come from?**

**Comparing weather and crops between our country and a hot country.**

**What is Fairtrade? \**

### PHSE and British Values Education:

**Relationships:** Exploring what qualities make someone a good friend. What makes our school friendly and helps everyone to feel like an 'insider'.  
**Learning about British people who have made a significant contribution to others lives through their strong beliefs and actions.**