

Cosgrove Village Primary School

Aqua class Bears and biscuit crumbs

Mathematics

Children will look at:

Reception:

Number: counting and recognition, addition and subtraction
Shape, space and measures: size, weight capacity, 3D shapes and time

Year 1:

Measures: Time, length and height
Number: place value, addition and subtraction, multiplication, division and fractions.

Music

Exploring pitch:

Using the story 'Goldilocks and the three bears' – looking at high, medium and low pitch and using instruments and their voices to replicate these.

Geography

Where do bears live? Name and recognise the different continents and seas.
Where is China? What is it like in China?
What is similar and different about China and Britain?

English – Reading, Writing, Spelling, Punctuation and Grammar

The children will also have daily phonics, spelling and handwriting lessons.

- Labelling bears, sandwiches and ingredients.
- Making invitations.
- Retelling/sequencing stories.
- Making alternative stories.
- Writing instructions for making porridge and biscuits.

Using Non-fiction books to find out about bears and China.

Design & Technology

Food technology

- Making biscuits and porridge.
- Knowing about food hygiene.
- Making shop fronts.

Science

What is their habitat like?
When do bears hibernate? Talk about the seasons.
What material is the best material to keep the Gingerbread man dry when crossing the river?
What happens to the ingredients, when we mix it together/ heat it?
How can you make the bear's cave lighter?

Physical Education

Games:

To release and catch an object with control.
To release and throw an object towards a target.
To combine throwing with a partner.
To bounce and catch a ball with increasing control.
To develop accuracy when kicking and rolling a ball.

Gymnastics: Outside provider

The children will learn the basic shapes and develop these using travelling, jumping and apparatus to create sequences.

PHSE and British Values Education

SEAL: Good to be me

Children will learn to know themselves, to understand their feelings and manage them and know the correct way to stand up for themselves.

SEAL: Going for Goals

Children to talk about their goals and set themselves a goal to achieve.

British Values Education:

Looking at democracy- voting for the name of the class bear.
Through RE looking at different beliefs and faiths.
Tolerating different faiths and cultures- looking at the Chinese New Year

Religious Education

Places in Christianity-

- Name some of the main artefacts in the church.
- Know that a church is a special place for many Christians.
- Talk about and reflect on their own special places.

Easter-

- To know how Christians celebrate Easter.
- To understand the Easter story.

Computing

We are TV chefs- children to make a video of how to make porridge or biscuits.

- Break down a process into clear steps.
- Use different features on a video camera.
- Use a video camera to capture moving images.
- To develop collaboration skills.
- Discuss their work and think about how it could be improved.
- Children will get the opportunity to use technology to record their story telling, investigations and learning experiences.

Art and Design

- Developing their cutting and folding skills to make a hat Chinese lanterns and concertina bears.
- Using different tools and colours to make a class textured bear.
- Using clay to make bear figures in circus poses.